

**THE BOYS' BRIGADE AUSTRALIA**

**THE  
ACHIEVEMENT  
SCHEME**

**For Junior Section**

## **PREFACE**

The Achievement scheme was introduced in 1986 and this handbook has now been in general use for some years.

This reprint incorporates some minor corrections and other changes brought to the attention of the Publications Committee. However, it should be appreciated that there have been too many changes in institutions and of some technical nature since the book was first prepared and it has not been possible to incorporate all these changes. For e.g., the subject on page 4 - 29, Week 3 concentrates on Telegrams, which have, been replaced by various facsimile services. This achievement will be rewritten in due course and the relevant pages replaced. Officers using the Scheme should be aware of this and make suitable adjustments.

The book is commended to you with the hope that it will assist you to advance Christ's Kingdom among Boys.

REVISED 1985, 1989

**LIST OF CONTENTS**

Preface	1-2
List of Contents	1-3
The Achievement Scheme	1-4
Awards	1-6
Progression Charts	1-8
Achievements	
Spiritual	2-1
Physical	3-1
Social	4-1
Educational	5-1

## **THE ACHIEVEMENT SCHEME**

"And Jesus increased in wisdom and Stature and in favour with God and man".

From St. Luke. 2, v 52. there has evolved the principle of four-square development- Educational, Physical, Spiritual and Social. Junior programs which aims at the all-round development of each of its members, is carried out by means of the Achievement Scheme which is so devised that it ensures this four-square development.

The Achievement Scheme makes Junior programs lively and interesting: it presents a wide variety of activities: it introduces many subjects of topical interest; it provides scope for experiment in various fields and is geared to the present-day ideas of the capabilities and interests of the Boys of this age range.

The Achievement Scheme is a series of challenges- some more difficult than others but none requiring long spells of concentrated study or practice and thus within the ability range of most Boys.

The progress of the Boy in the various activities can be measured and recognition given. Initials on his card and Awards on his arm will be proof to himself, his fellow members and his parents of the progress he is making.

### **WHAT DOES IT CONSIST OF?**

The Achievements vary in the degree of difficulty and the period of time required for study or mastery. They are listed under the four headings Spiritual, Physical, Social and Educational. As the Achievement Scheme must be progressive, each of the sides has been subdivided into the Achievements which should be done by a Boy in his first year, those which he will do in his second year, those which he will do in his third year followed by those which he will undertake in the fourth year.

### **WHAT DOES IT SEEK TO DO?**

The Achievement Scheme has been devised with many aims in view, not the least of which is to provide the Boy with programs incorporating interesting, attractive, topical, useful and practical subjects.

Since Juniors are in an early stage in the training of the Boy, the type of work done there must lead to, but not encroach upon, what will be undertaken at succeeding stages. Badge work has always been a feature of the Seniors area and working for the various Achievements will introduce the Boy to the more intensive study and work required for the various badges. In this way the Achievement Scheme lays the foundation for future activity and progress.

## WHAT IS INCLUDED IN THE SCHEME?

There are a number of Achievements listed under the four main headings: Spiritual, Physical, Social, and Educational. These are then subdivided into age groups. It should be noted that Boys should ONLY attempt Achievements designated for their particular age group (this includes Boys on Catch-Up).

## EVALUATION

Most topics have methods of evaluation that can be used. However, officers must again take responsibility for evaluating in the way that is best for their Boys.

Many of the Achievements lend themselves to evaluating by observing the progress of the Boy each week. This method of evaluation is particularly suitable for this age group.

However, where tests are necessary they should always be informal. Make use where possible of games, quizzes and competitions. Since Boys prefer to "do" rather than to "speak" or "write", tests which involve action should be employed rather than those requiring oral or written responses.

## AWARDS

To the Boy, possibly the most exciting part of the Achievement Scheme is the gaining of the badges.

Criticism may be made that in some Section's Awards will be handed out "ten a penny", while round the corner the demands may be extremely high. This is inevitable where no definite standards are given but, since there are no standardised tests, and testing will be done in many different ways, depending on the ingenuity of the Officer conducting the test, it is impossible to state exactly what the requirements are for each Achievement. Officers are the best judges of the capabilities of their own Boys and if in the opinion of the Officer the Boy really has "achieved", something then recognition should be made of the fact. Where no guidance is given as to the requirements this advice should suffice: "Don't expect too high a standard but don't be satisfied with anything less than the Boy is able to give."

### WHAT IS REQUIRED FOR EACH AWARD?

One Achievement from each side needs to be gained for the Boy to receive his badge. For further details see table below:

Awards	Progressive Total of Achievements from each side	Date of Presentation
<i>Boys 8 years BB age</i>		
Yellow	1	As soon as gained
Pink	2	Not before 30 <sup>th</sup> October – 1 <sup>st</sup> Session
<i>Boys 9 years BB age</i>		
White	3	Not before 30 <sup>th</sup> June – 2 <sup>nd</sup> Session
Green	4	Not before 30 <sup>th</sup> October – 2 <sup>nd</sup> Session
<i>Boys 10 years BB age</i>		
Purple	5	Not before 30 <sup>th</sup> June – 3 <sup>rd</sup> Session
Blue	6	Not before 30 <sup>th</sup> October – 3 <sup>rd</sup> Session
<i>Boys 11 years BB age</i>		
Red	7	Not before 30 <sup>th</sup> June – 4 <sup>th</sup> Session
Gold	8	As soon as gained

### WHAT FORM DO THE AWARDS TAKE?

The Awards are cloth and bear the crest of The Boys' Brigade. They are Yellow, Pink, white, Green, Purple, Blue, Red and Gold and are obtainable from BB Headquarters.

### WHERE DOES HE WEAR THEM?

An arm band, obtainable from BB Headquarters, is worn on the right arm and to it are affixed the Awards in two rows beginning with the Yellow on the left of the upper row, followed by the Pink, white and Green. Under the Yellow is the Purple, then the Blue, Red and finally the Gold.

## CATCH UP

A Boy who joins after the session in which he would be 8 B.B. age will be allowed to catch up badges at the rate of one per year ONLY.

A Boy who joins at 9 years old B.B. age can:-

- (i) in his first year of service gain two badges (Yellow and Pink) plus one catch up (White).
- (ii) in his second year of service gain two badges (Green and Purple) plus one catch up (Blue).
- (iii) he has now caught up with other Boys of his age group and can gain two badges (Red and Gold) in his third year of service.

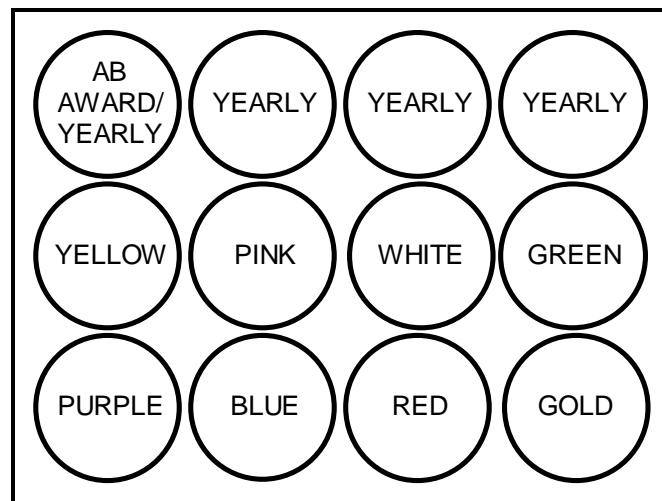
A Boy who joins at 10 years old B.B. age can:-

- (i) in his first year of service gain two badges (Yellow and Pink) plus one catch up (White).
- (ii) in his second year of service gain two badges (Green and Purple) plus one catch-up (Blue).

A Boy who joins at 11 years old B.B. age can:-

- (i) in his first year of service gain two badges (Yellow and Pink) plus one catch up (White).

## POSITION OF BADGES ON ARMBAND



Where there is an entitlement for an Anchor Boy Service Award, it is worn as the first Service Award. In this case the fourth One Year Service is not worn.

PROGRESSION CHARTS

Year of Service	Award	No. of Achievements From Each Side Per Each Award	Date of Presentation of Award
First	<u>8 B.B. Age</u>		
	Yellow	1	As soon as gained
	Pink	1	Not before 30th October (1st session)
Second	<u>9 B.B. Age</u>		
	White	1	Not before 30th June (2nd session)
	Green	1	Not before 30th October (2nd session)
Third	<u>10 B.B. Age</u>		
	Purple	1	Not before 30th June (3rd session)
	Blue	1	Not before 30th October (3rd session)
Fourth	<u>11 B.B. Age</u>		
	Red	1	Not before 30th June (4th session)
	Gold	1	As soon as gained

PROGRESSION FOR A BOY WHO JOINS AT 9 B.B. AGE

Year of Service	Award	No. of Achievements From Each Side Per Each Award	Date of Presentation of Award
First	<u>9 B.B. Age</u>		
	Yellow	1	As soon as gained
	Pink	1	Not before 30th October (1st session)
	White (Catch-up)	1	Not before 30th October (1st session)
Second	<u>10 B.B. Age</u>		
	Green	1	As soon as gained
	Purple	1	Not before 30th June (2nd session)
	Blue (Catch-up)	1	Not before 30th October (2nd session)
Third	<u>11 B.B. Age</u>		
	Red	1	Not before 30th June (3rd session)
	Gold	1	As soon as gained



**PROGRESSION FOR A BOY WHO JOINS AT 10 B.B. AGE**

Year of Service	Award	No. of Achievements From Each Side Per Each Award	Date of Presentation of Award
First	<u>10 B.B. Age</u>		
	Yellow	1	As soon as gained
	Pink	1	Not before 30th June (1st session)
	White (Catch-up)	1	Not before 30th October (1st session)
Second	<u>11 B.B. Age</u>		
	Green	1	As soon as gained
	Purple	1	Not before 30th June (2nd session)
	Blue (Catch-up)	1	Not before 30th October (2nd session)

**PROGRESSION FOR BOY WHO JOINS AT 11 B.B. AGE**

Year of Service	Award	No. of Achievements From Each Side Per Each Award	Date of Presentation of Award
First	<u>11 B.B. Age</u>		
	Yellow	1	As soon as gained
	Pink	1	Not before 30th June (1st session)
	White (Catch-up)	1	Not before 30th October (1st session)

## **SPIRITUAL ACHIEVEMENTS**

### **First Year (8 BB Age)**

The Bible

Biblical Character

Miracle

Mission

### **Second Year (9 BB Age)**

The Great Commandments

Parable

Biblical Character

The Church

### **Third Year (10 BB Age)**

The Bible

Biblical Character

Miracles

Prayer

### **Fourth Year (11 BB Age)**

Parables

Prayer

Temperance

The Bible

## **PHYSICAL ACHIEVEMENTS**

### **First Year (8 BB Age)**

Basic Drill

Ball Skills

Physical Fitness

Agilities

### **Second Year (9 BB Age)**

Sport Skills

Jumping Skills

P.T. Table

Gymnastics

### **Third Year (10 BB Age)**

Physical Fitness

Ball Skills

Agilities

Fishing

### **Fourth Year (11 BB Age)**

Gymnastics

Figure Marching

Roller Skating

Cycle Riding

## **SOCIAL ACHIEVEMENTS**

### **First Year (8 BB Age)**

Home helper

Courtesy

Communication

Friendship

### **Second Year (9 BB Age)**

Personal Appearance

Cooking

Care of a Pet

Sewing on a button

### **Third Year (10 BB Age)**

Local Knowledge

Cycling and Cycle Maintenance

Gardening

Communication

### **Fourth Year (11 BB Age)**

Cooking and Nutrition

First Aid

Deaf Alphabet

Simple Tools

## **EDUCATIONAL ACHIEVEMENTS**

### **First Year (8 BB Age)**

Natural Science

BB Knowledge

Artist

Indoor games

### **Second Year (9 BB Age)**

Craft

Aboriginal Culture

Codes

Scientific Topic

### **Third Year (10 BB Age)**

Knots

Natural Science

Australian Literature

Australian Flora and Fauna

### **Fourth Year (11 BB Age)**

Puppetry

Aboriginal Culture

Inventions

Writer

Indoor games